

## **Using an Interpersonal Perspective to Study Teaching**

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Research over the last decades has shown that the main concern of beginning teachers is how to cope with discipline problems in their classrooms. Later in their teaching career, problematic teacher-students relationships are a cause of teacher attrition and burnout.

Studying education from an interpersonal perspective implies that the focus is on the relation of the teacher with the students and the consequences for classroom communication processes.

In the workshop, participants will learn to analyze teacher (nonverbal) behavior and teacher-students interactions in the classroom from an interpersonal perspective. Research findings will be presented about the development of the teacher interpersonal style during the career and relations with student outcomes.

No prior experience is required.