

Students with special educational needs in educational research: Should they be included or not?

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Goals: Learn (about) children with learning and/or behavior problems and what the implications are when they are included in or excluded from your our research design.

Topics:

1. Theoretical introduction about children with learning or behavior problems, based on the neuroconstructivist approach.
2. Examples of studies in which children with learning disabilities are included: Participants discuss about the implications for the conclusions, the validity and reliability?
3. Most useful designs and statistical techniques
4. Application in participants' designs

Prior experience or knowledge the participants should have:

Especially interesting for participants who work with elementary education classes.