

JURE 2008

Junior Researchers of EARLI

**Short
Programme**

Including titles

Leuven, Belgium

8-11 July, 2008

JURE 2008 - Short programme including titles

| | | | |
|----------------|---------------|--------------|------------------|
| Tuesday | July 8 | 11:30 | Keynote A |
|----------------|---------------|--------------|------------------|

How (Well-Structured) Talk Builds the Mind

Professor Lauren B. Resnick, University of Pittsburgh

(Room 03.18)

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|----------------|---------------|--------------|--------------------------------|
| Tuesday | July 8 | 14:00 | Round table session R.1 |
|----------------|---------------|--------------|--------------------------------|

Context matters: an innovative focus on learning environments and peer group research

R.1_1

(Room 01.20)

Chair: Helena Bilimória

Teaching and student learning in different types of teaching-learning environments

Michelle Overman

Effects of the attitudes of pupils and of the peer group on the mathematics achievement of boys and girls

Eva Van de gaer

Examining the bottom-line: educational effectiveness at its best

R.1_2

(Room 01.23)

Chair: Catalina Lomos

The Effect and Interplay of Classroom Practices, Teacher Beliefs and Attitudes, Class and School Composition, and School Processes on Academic Achievement

Tinneke Boonen

Integration and student engagement in Dutch senior secondary vocational education (MBO): keys to success?

Louise Elffers

Adding new insights to research on higher education

R.1_3

(Room 02.15)

Chair: Zarina Reinhard-Charlesworth

The effect of student activating learning environment on students' approaches to learning: looking at the effect and interaction of student characteristics and context characteristics as mediating factors

Eva Kyndt, Filip Dochy, Steven Janssens, Katrien Struyven

Demand-driven learning in higher education: what, why and how?

Jeroen van Andel

Studying researchers: lessons for all of us

R.1_4

(Room 02.18)

Chair: Roeland M. Van der Rijst

An apprentice academic model

Sowaribi Tolofari

Indications of shared epistemic agency in collaborative research work of higher education students

Crina Damsa, Jerry Andriessen, Gijsbert Erkens, Paul Kirschner

Contributions from new perspectives: blending mixed methods with an experimental economic view

R.1_5

(Room 02.23)

Chair: Sowaribi Tolofari

An exploration of the social status of pupils identified as having Special Educational Needs (SEN) within mainstream primary education in Cyprus: a mixed methods approach

Christoforos Mamas

Development of Moral and Prosocial Behavior: Contributions from Experimental Economics

Klaas Macha

Spotlight on visual education: state-of-the-art creative approaches

R.1_6

(Room 03.09)

Chair: Member of the JURE Organising / Local Committee

Thinking with drawings, the computer as a tool for supporting initial modeling processes

Wout Kenbeek

Integrating contemporary art into visual education in primary-level (primary school and kindergarten) teacher training

Gabriella Pataky

Tuesday July 8 15:30

Paper Session PA.1

Science education and the transition to university

PA.1_1

(Room 01.08)

Chair: Roeland M. Van der Rijst

The importance of exercise tasks and generative learning for biology teacher education

Michael Germ, Andreas Müller & Ute Harms

Discussant: Marjolein Torenbeek

How to prepare students best for university?

Marjolein Torenbeek, W.H.A. Hofman & E.P.W.A. Jansen

Discussant: Kader Bilican

Promoting Prospective Science Teachers' Understanding on Nature of Science through 5E Learning Cycle Approach

Kader Bilican, Jale Cakiroglu & Ceren Tekkaya

Discussant: Michael Germ

Computer supported collaboration in primary / secondary education

PA.1_2

(Room 01.12)

Chair: Gijs de Bakker

Expert-Student Partnership in Computer Supported Collaborative Design Process: Toward Distributed Scaffolding

Kaiju Kangas & Pirita Seitamaa-Hakkarainen

Discussant: Antonia Baumeister

Promoting self-regulated learning skills in 7th grade students through social interaction

Helena Bilimória

Discussant: Kaiju Kangas

Can Knowledge Awareness Enhance Dyadic Analogical Problem Solving?

Antonia Baumeister

Discussant: Helena Bilimória

Assessing assessment arrangements in higher education

PA.1_3

(Room 01.16)

Chair: Danny Kostons

Assessment as a tool for (surface) learning: Can assessment preferences offer an explanation?

Marlies Baeten, Filip Dochy & Katrien Struyven

Discussant: Nele R.M. Michels

Portfolio assessment during internships: How much portfolio is necessary to realise reliability?

Nele R.M. Michels, Erik W. Driessen, Arno M.M. Muijtjens, Luc Van Gaal, Leo Bossaert & Benedicte Y. De Winter

Discussant: Marlies Baeten

The use of performance-based test as one of the criteria in admission of students

Jenny Tanilon, Mien Segers; Paul Vedder & Harm Tillema

Discussant: -

Learning together: new studies on social interactions

PA.1_4

(Room 01.28)

Chair: Louise Elffers

Analyzing joint learning interactions within the primary classroom instances of taking/giving/denying expertise

Anne Meyer

Discussant: Jane Schuch

Visual Representations of the "School of Friendship" (Staßfurt). Analyses of images of pedagogical relations in the context of interculturalism and development cooperation in the GDR.

Jane Schuch

Discussant: -

Developing professional identities

PA.1_5

(Room 02.28)

Chair: Catalina Lomos

Building identity in teacher education programs in Quebec: a teacher educator's affective journey towards better understanding the interplay of power within such programs

Teresa Visca

Discussant: Cristina Sousa

Building Primary Teachers' Professional Identities: the impact of informal and hidden curriculum

Cristina Sousa

Discussant: Iris Windmuller

Primary school teachers' professional development activities to enhance an academic attitude

Iris Windmuller, Anje Ros & Marc Vermeulen
Discussant: Teresa Visca

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|-------------------------|--------------|---------------------------|
| Wednesday July 9 | 09:00 | Paper Session PA.2 |
|-------------------------|--------------|---------------------------|

Citizenship education and national identity

PA.2_1

(Room 02.28)

Chair: Crina Damsa

Effective civic education. Testing an educational effectiveness model for explaining students' achievement in civic and citizenship education

Maria-Magdalena Isac & M.P.C. van der Werf

Discussant: Catalina Lomos

Citizenship competences of youngsters in pre-vocational secondary education

Maartje van der Niet, Wilfried Admiraal, Geert ten Dam & Femke Geijsel

Discussant: -

Reading the Lines: A study of National Identity in Visual Texts in Cyprus

Louiza Mallouri

Discussant: -

Where it all comes down to: studying learning outcomes

PA.2_2

(Room 01.28)

Chair: Eva Kyndt

Students' adoption of personal goal orientations and their perceptions of science classroom goal structures

Yasemin Tas & Ceren Tekkaya

Discussant: Mine Isiksal

Academic Performance, Motivation and Self Concept: What is the Relationship in Turkish Undergraduate Students?

Mine Isiksal

Discussant: Alli Klapp Lekholm

Cognitive and non-cognitive aspects of grades

Alli Klapp Lekholm

Discussant: Yasemin Tas

Teachers' beliefs and students' questions

PA.2_3

(Room 01.16)

Chair: Julianna Mrazik

In-service Teachers' Beliefs on Using Inquiry Based Teaching Strategies: What are the Predictors?

Elvan Sahin, Mine Isiksal & Hamide Ertepinar

Discussant: Elisabeth Issaieva

Students' and teachers' conceptions of intelligence and students' beliefs about the teachers' conceptions of intelligence

Elisabeth Issaieva & Alexander Tomei

Discussant: Elvan Sahin

Scaffolding student historical inquiry questioning

Albert Logtenberg, Carla van Boxtel & Bernadette van Hout-Wolters

Discussant: -

All eyes on metacognition!

PA.2_4

(Room 01.12)

Chair: Helen Jossberger

Spatial representation of metacognition: building a language of learning

Craig Deed

Discussant: Elisabeth Liebsch

Epistemological Beliefs of Vocational Trainers

Elisabeth Liebsch

Discussant: -

Don't forget in-company learning!

PA.2_5

(Room 01.08)

Chair: Sarah Heinzer

Internal branding as a learning process: how employees develop brand competence in service organisations

Ann Scheys & Herman Baert

Discussant: Andreas Gegenfurtner

How to investigate motivation to transfer training

Andreas Gegenfurtner, Erno Lehtinen & Hans Gruber

Discussant: Ann Scheys

Wednesday July 9 11:00

Poster Session PO.1

Transition to higher education: struggles and first years' lack of knowledge

PO.1_1

(Room 02.23)

Chair: Member of the JURE Organising / Local Committee

Inconsistent reasoning about measurement by undergraduate students

Clement Maisch

Robustness of naive knowledge: University literary students' incorrect understanding of sound

Takashi Kawanabe & Hajime Yoshida

Effects of cooperative learning on students' performance, social integration and persistence in university transition

Julia Schmitz, Mariane Frenay & Sandrine Neuville

Transition from secondary school to higher education: Study of antecedents and consequences of goal commitment

Gentiane Boudrenghien, Mariane Frenay & Etienne Bourgeois

A valuable contribution to beginning teachers' professional development

PO.1_2

(Room 01.23)

Chair: Member of the JURE Organising / Local Committee

Mixed methods to measure teacher candidates' epistemological beliefs

Sarah Mueller

Collaborative learning in pre-service teacher education

Ilse Ruys

Self-Efficacy and Teaching Quality: Emphasis on Motivational Aspects

Mirjam Kocher

Reflecting Competency of Novice and Expert Teachers. A Video and Interview based Analysis

Corinne Wyss

Creative views on motivation and emotion

PO.1_3

(Room 02.15)

Chair: Member of the JURE Organising / Local Committee

Metacognitive judgements and study time allocation in self-regulated learning tasks

Saskia Kistner, Sabine Fabriz & Gerhard Büttner

The Applicability of Biology to Educational Psychology

Marcus Johnson, Ralph E. Reynolds & Fred Kuch

Emotion Understanding and Children's Friendships: A Mixed Method Approach

Andri Christodoulidou

Interaction and development of teacher-students relationships in relation to motivation and academic achievement

Ridwan Maulana

Hands-on learning by doing: but what exactly do we *mean* by learning?

PO.1_4

(Room 02.18)

Chair: Member of the JURE Organising / Local Committee

Fostering students' understanding of cell biology by using Concept Mapping as a metacognitive tool

Jörg Großschedl & Ute Harms

What are difficulties and success factors in workplace simulations in pre-vocational secondary education?

Helen Jossberger, Saskia Brand-Gruwel, Henny Boshuizen & Margje van de Wiel

Educational value of interactive hands-on exhibits in a natural history museum

Matthias Recke

Constructing Meaning: a Lexicometric Approach Applied for Studying Conceptions of Learning

Walter Terrazas & Mariane Frenay

Wednesday July 9

12:00

Keynote B

The Relation Between Assessment and Student Learning: Research Evidence, Challenges and Future Directions

Professor Mien Segers, Leiden University

(Room 03.18)

Wednesday July 9 14:15

Professional Development Course A

1. Quality Control for Research in Social Sciences: An Audit Procedure
Dr. Sanne Akkerman, Utrecht University, The Netherlands
Room 02.18

2. An Introduction to Explanatory IRT Models
Dr. Francis Tuerlinckx, Katholieke Universiteit Leuven, Belgium
Room 01.08

3. Using an Interpersonal Perspective to Study Teaching
Dr. Jan van Tartwijk, Utrecht University, The Netherlands
Room 01.12

4. Students with Special Educational Needs (SEN) in Educational Research:
Should they be included or not?
Dr. Evelyn Kroesbergen, Utrecht University, The Netherlands
Room 01.16

Wednesday July 9 16:30

Roundtable session R.2

What makes the difference? Motivation, emotion and culturally diverse settings
R.2_1 (Room 01.23)

Chair: Marcus Johnson

Motivation and interest during a learning task
Anna Tapola

Antecedents and consequences of interest experience
Jean-Baptiste Dayez

In search of cultures of learning: the voice of the international higher education student
Zarina Reinhard-Charlesworth

Team learning and collaboration: deepening our understanding of professional development

R.2_2

(Room 02.15)

Chair: Irina Zak

Teacher collaboration within schools

Frederik Ahlgrimm

Grasping Dynamic Complexity in Team Learning: An Integrative Narrative Review

Stefan Decuyper

2.0 e-learning for professional education in the Health System. From formal to informal process and backwards: Learning networks and Connective Knowledge for the development of professional integrated education.

Emanuela Cren, Francesca Zanon & Elena Bortolotti

Instructional design in (pre-) vocational and higher education

R.2_3

(Room 02.18)

Chair: Danny Kostons

Analyzing scaffolding

Janneke van de Pol, Monique Volman & Jos Beishuizen

The research design of the PhD-project concerning the competence of classroom management and teachers' expertise

Sarah Heinzer

Designing and Assessing Learning: a Collaborative Exercise

Miguel Martins

Building teacher communities: three integrated and innovative perspectives

R.2_4

(Room 02.23)

Chair: Cristina Sousa

Designing collaboration in teacher teams

Patricia Brouwer, Mieke Brekelmans, Loek Nieuwenhuis & Robert-Jan Simons

Design principles to stimulate community building and social competences of teachers and student teachers in school-institute partnerships

Inne Vandyck, Rick de Graaff, Albert Pilot & Jos Beishuizen

Stimulating the development of social competence of student teachers using CSCL

Marjolein Dobber, Sanne Akkerman, Nico Verloop & Jan Vermunt

Be(com)ing a teacher: problems and lifelong learning

R.2_5

(Room 03.09)

Chair: Mate Geza Novak

The repertory grid procedure: one size fits all?

Carlos van Kan

Problems faced by classroom teachers in Hungarian schools

Julianna Mrazik

Personal Learning Environments in Teacher Education

Kristina Hoepfner

Thursday July 10 09:00

Paper Session PA.3

Teachers as professionals with identities

PA.3_1

(Room 01.12)

Chair: Cristina Sousa

Professional community within school - a predictor of school effectiveness in the Netherlands

Catalina Lomos

Discussant: Maria-Magdalena Isac

Investigating Teachers' Perceptions of their Professional Identities: The Construction of an Instrument.

Esther Canrinus, Michelle Helms-Lorenz, Douwe Beijaard & Jaap Buitink

Discussant: Katariina Stenberg

Working on Reflection- Promoting Student Teachers' Professional Development

Katariina Stenberg

Discussant: Ester Canrinus

Reflection as means to help student teachers to improve

PA.3_2

(Room 01.16)

Chair: Zarina Reinhard-Charlesworth

Case Studies of University Teachers Using The Teacher Feedback Method to Improve Instructional Skills

Mariska van Oijen-Knol, Harrie Vorst; Don Mellenbergh; Han van der Maas & Jan van Driel

Discussant: Zehavit Kohen

Receiving formative assessment of their emotional intelligence empowers student teachers to improve their classroom performance

Eamonn Pugh

Discussant: Mariska van Oijen-Knol

Effects of different reflective supports in microteaching environments on pedagogical self regulation of preservice teachers

Zehavit Kohen

Discussant: Eamonn Pugh

Everything you always wanted to know about motivation and emotion

PA.3_3

(Room 01.28)

Chair: Andreas Gegenfurtner

An Analysis of Factors of MSLQ by Considering Scores of Prospective Biology Teachers

Mustafa Serdar Köksal & Ozlem Tasdelen

Discussant: Topi Litmanen

Predictors of Goal Orientations and Planning: Evidence on the Unique Characteristics of Military Student Population

Antti-Tuomas Pulkka

Discussant: Mustafa Serdar Köksal

Contextual Motivation in Inquiry-Based Learning

Topi Litmanen & Kirsti Lonka

Discussant: Antti-Tuomas Pulkka

Macro-level matters: the role of educational policy

PA.3_4

(Room 02.28)

Chair: Miguel Martins

Validating Interview Data in a Study of Intercultural Education in Cyprus: The Usage of Attitude Statements

Christina Hajisoteriou

Discussant: Julia Rafal

Inclusive Education: what can discourse analysis tell us about the beliefs of students and teachers within classrooms and the opportunities for resisting hegemony?

Julia Rafal

Discussant: Malwine Seemann

Achieving gender equality in the schools? Gender Mainstreaming in the Swedish school system

Malwine Seemann

Discussant: Christina Hajisoteriou

Thursday July 10 11:00

Poster Session PO.2

Assessment and educational effectiveness with a bicultural twist

PO.2_1

(Room 01.20)

Chair: Member of the JURE Organising / Local Committee

Multilevel confirmatory factor analysis: Evaluating its surplus value when constructing school process variables in secondary education

Ellen D'Haenens, Jan Van Damme & Patrick Onghena

Choosing Integration and feeling Russian: Improving prediction of immigrants' adjustment to Israeli society by implicit measures of acculturation

Irina Zak

Predicting success at the end of the school year in the first year of vocational education in Flanders

Lien Willem

Identifying Variables that Optimise Learning and Reliability of Peer Assessment

Marjo van Zundert

Metacognition and scaffolding with and without computer support

PO.2_2

(Room 01.23)

Chair: Member of the JURE Organising / Local Committee

Scaffolding in the Classroom - A Decade of Research

Janneke van de Pol, Monique Volman & Jos Beishuizen

Pilotstudy Metacognitive Training

Annemieke Jacobse

Supporting self-regulated inquiry learning by strategy-related feedback

Jessica Marschner, Jill Goessling, Hubertina Thillmann, Joachim Wirth & Detlev Leutner

Students' dynamic processes in building metalinguistic knowledge

Xavier Fontich

Special education and specific education: drama & national identity

PO.2_3

(Room 02.15)

Chair: Member of the JURE Organising / Local Committee

Development of number representations in preschool children

Isabel Depestel, Pol Ghesquière & Bert Reynvoet

Learning Disabilities: Implications for Social Competence

Lurdes Verissimo, Marina Lemos & João Lopes

Reading the lines like a girl

Louiza Mallouri

The Effect of Drama on the Teenagers' Value Orientation

Mate Geza Novak

New applications of ICT in education

PO.2_4

(Room 02.18)

Chair: Member of the JURE Organising / Local Committee

Concept-guided development of ICT in the classroom - case studies of a project in primary education

Sandra de Koster

Instructional support for learning with computer simulations about the ecosystem water

Marc Eckhardt

What are the links between knowledge, performance and (explicitated) conceptualization in the professional use of a word-processing package ?

Florent Chenu

Thursday July 10 12:00

Keynote C

Conceptual Change: Looking for New Paths to Move Research Forward

Prof. Margarita Limón, Universidad Autónoma de Madrid

(Room 03.18)

Thursday July 10 14:15

Professional Development Course B

1. Academic Writing: Exploring discipline-specific discourse features
(20 participants maximum)

Dr. Kristin Blanpain, Katholieke Universiteit Leuven, Belgium

Room 01.20

2. How to publish in scientific journals? Getting Involved in EARLI, EARLI Publications & Business Meeting
Prof. Filip Dochy, Katholieke Universiteit Leuven & Editor-in-Chief of the Journal Educational Research Review
Goele Nickmans, EARLI project manager
JURE Organising committee members 2008
Room 01.28

3. Multi-Level Modelling of Learning Gain and Performance Level in Pre- and Post-Test Designs (25 participants maximum)
Dr. Sven De Maeyer, University of Antwerp, Belgium
Computerroom Erasmus 00.20

4. Doing Quantitative Content Analysis: Unitisation, Coding, Reliability and Validity (30 participants maximum)
Dr. Jan-Willem Strijbos, Leiden University
Room 03.09

5. Concept mapping as a research tool
Dr. Paulien Meijer, Utrecht University
Room 01.16

Thursday July 10 16:30

Paper Session PA.4

Instructional design approaches for studying learning strategies

PA.4_1

(Room 02.28)

Chair: Mieke Vandewaetere

Effects of Note Taking during Prior Knowledge Activation Dependent on Learners' Prior Knowledge

Sandra Wetzels, Liesbeth Kester, Jeroen van Merriënboer & Nick Broers

Discussant: Annett Schwamborn

Effect of self-construction and presentation of pictorial representations of text information on self-regulated learning with multimedia

Annett Schwamborn, Claudia Leopold, Hubertina Thillmann, Elke Sumfleth & Detlev Leutner

Discussant: Meryem Nur Aydede

The affect of active learning based activities on students' learning levels in primary school sixth grade science course

Meryem Nur Aydede & Teoman Kesercioglu

Discussant: Sandra Wetzels

Math meets language

PA.4_2

(Room 01.28)

Chair: Mariska van Oijen-Knol

Interventions in Mathematics: Teaching Mathematics as a Language

Debbie Bond

Discussant: Lies Strobbe

On the predictive validity of modern language aptitude tests and intelligence scales in content and language integrated learning.

Lies Strobbe & Lies Sercu

Discussant: M^{re} Asunción Bes Izuel

Interaction in class during formal instruction: A study of two multilingual groups of Spanish/L2, beginner level, without a vehicular language

M^{re} Asunción Bes Izuel

Discussant: Debbie Bond

Stunning research from underdeveloped fields

PA.4_3

(Room 01.12)

Chair: Maria-Magdalena Isac

Technologies to support learning in the Early Years: observations from two different perspectives

Sarah Eagle & Andrew Manches

Discussant: Daniël Van Nijlen

Spelling in primary school: Mixture IRT-models as a diagnostic tool

Daniël Van Nijlen & Rianne Janssen

Discussant: Sarah Eagle

Investigating Effects of Expertise and Performance-Process Cues on Self-Assessment

Danny Kostons, Tamara van Gog & Fred Paas

Discussant: -

Collaborative learning through peer tutoring and games

PA.4_4

(Room 01.16)

Chair: Antonia Baumeister

Cognitive and Affective Effects of a Mobile Game about Medieval Amsterdam.

Jantina Huizenga, Wilfried Admiraal, Sanne Akkerman & Geert ten Dam

Discussant: Gijs de Bakker

Allocated synchronous peer tutoring: a first pilot study

Gijs de Bakker, Peter Sloep & Wim Jochems

Discussant: Jantina Huizenga

Friday July 11 09:30 (!!)

Paper Session PA.5

To use or not to use: computers in the classroom

PA.5_1

(Room 01.08)

Chair: Marjolein Dobber

The A-CALL Questionnaire: an empirically based and psychometrically validated instrument to measure the attitude towards computer-assisted language learning

Mieke Vandewaetere & Piet Desmet

Discussant: Albert Logtenberg

Social scripts in educational technology and inclusiveness in classroom practice

Irma Heemskerk, Monique Volman, Geert ten Dam & Wilfried Admiraal

Discussant: Mieke Vandewaetere

Mind you: math and modeling

PA.5_2

(Room 01.12)

Chair: Michelle Overman

Validation of a system dynamics modeling test

Sylvia van Borkulo, Wouter R. van Joolingen, Elwin R. Savelsbergh & Ton de Jong

Discussant: Marcus Witt

Can working memory training affect mathematical performance in children at primary school?

Marcus Witt

Discussant: Sylvia van Borkulo

New instruments: podcasting and intercultural communication

PA.5_3

(Room 01.16)

Chair: Jantina Huizenga

Stimulating cooperative form of a dialogue in the course on intercultural communication: measurement instruments

Tatiana Antonenko & Gert Rijlaarsdam

Discussant: Anguelina Popova

Innovative pedagogical and psychological perspectives of podcasts

Anguelina Popova & Paul A. Kirschner

Discussant: Tatiana Antonenko

Innovative research methodologies

PA.5_4

(Room 01.28)

Chair: Irina Zak

Navigation Analysis. Analysing Processes of Online Navigation by means of Optimal-Matching

Stefan Iske

Discussant: Roeland M. Van der Rijst

Academics' cognitive map about scientific research dispositions: a case study approach

Roeland M. Van der Rijst, Jan W. Kijne, Nico Verloop & Jan H. van Driel

Discussant: Stefan Iske

Helping teachers to improve their self-esteem and to be innovative

PA.5_5

(Room 02.28.)

Chair: Esther Canrinus

Including intervention programs in tertiary education: Rationale for the personal and professional preparation of pre-service teachers

Zali Yager

Discussant: Gerhard Messmann

Requirements for innovation in vocational education: Development of an instrument to measure flexible expertise and innovativeness of teachers

Gerhard Messmann & Regina H. Mulder

Discussant: Zali Yager

Friday July 11 11:00

Professional Development Course C

1. Academic Writing: Exploring Discipline-Specific Discourse Features
(20 participants maximum)
Dr. An Laffut, Katholieke Universiteit Leuven
Room 01.20

2. Becoming an independent researcher: Laying the foundations for an academic
research career
Dr. Marian Petre, The Open University UK
Room 01.28

3. Meta-Analysis
Dr. Wim Van den Noortgate, Katholieke Universiteit Leuven, Belgium
Room 01.12

4. Handling Missing Data in Educational Research
Dr. Pieter Verachert, Katholieke Universiteit Leuven, Belgium
Room 01.16

Friday July 11 14:15

Keynote D

Teaching & Learning in Higher Education

Professor Kirsti Lonka, University of Helsinki, Finland & Karolinska Institutet, Sweden

(Room 03.18)